

Triad Community Unit School District #2
Student Enrollment Form 2018-2019

Date:

Student Enrollment Information

Student's Last Name		First Name	Middle Name	Lineage (Jr, Sr, II, III, IV)
Birth Date	Place of Birth (City/State or Country)		Gender	Social Sec Number
Is the Student Hispanic or Latino? (Y or N)		What is the student's race? Choose one or more (American Indian or Alaska Native, Black, White, Asian, or Native Hawaiian or Other Pacific Islander)		
Mother's Maiden Name		Siblings enrolled in District: (name, grade & building)		
Street Number	Street Name		Street Type: (AV CT ST LN DR PL RD BLVD)	
Apt Number	City		State	Zip Code
Student Home Phone		Student Cell Phone Number (High School only)	Student Email Address (High School only)	

Student Family Status

Guardian #1		Guardian #2	
Relationship to Student	Resides with student (Y or N)	Relationship to Student	Resides with student (Y or N)
Guardian #1 Home Phone	Guardian #1 Email	Guardian #2 Home Phone	Guardian #2 Email
Guardian #1 Cell Phone	Guardian #1 Work Phone	Guardian #2 Cell Phone	Guardian #2 Work Phone
Please provide any additional special custody information as it may pertain to the supervision of your child. «Special_Instr»			

Emergency Information

The district utilizes an automated caller system for school and district related announcements. Please list two phone numbers and the calling priority for the system.			
Primary Phone Number for Automated Emergency Caller System		Secondary Phone Number for Automated Emergency Caller System	
List three relatives, friends or neighbors authorized to call to pick up your child in case of illness or emergency			
Emergency Contact #1 Name	Relationship to Student	Phone	
Emergency Contact #2 Name	Relationship to Student	Phone	
Emergency Contact #3 Name	Relationship to Student	Phone	

Medical Information

Medicaid Number	Hospital Preferred		
Family Physician	Physician's Address	Physician's Phone	
Family Dentist	Dentist's Address	Dentist's Phone	
Special Health Conditions:			

In case of emergency, I hereby authorize school authorities to seek medical attention for my child and grant permission to properly accompany my child to an available hospital or physician, being aware that I will be responsible for any charges incurred.

Initials

I hereby grant permission for my child to accompany his/her class on authorized field trips taken during the school year. I understand that I will be notified in advance and can later deny permission for any specific trips.

Initials

I have granted the following permission level for my child to use the District's Electronic Network, including the Internet, through the District's Policy for Electronic Network Access and BYOD (C-Computer only, CI-Computer & Internet, NA-No Access, NSIG-No Signature, ANS (Authorized/Not Specified Internet/Computer):

Initials

I acknowledge that the district uses devices capable of capturing video, photos and recording audio in public areas of the school property for the purposes of capturing the educational setting and situations and understand that I can request, in writing to the building principal, to refuse the release of my child's images publicly.

Initials

DISTRICT USE ONLY	SRV SCH:	CHG RS LYR:	MM/YY of RS Check	GRD:
	HOME SCH:	ISBE R C:	CMPLTD RS100:	ISBE ID:
	Enroll 5/1:	BC on File:	CMPLTD RS200:	SIS UID:



Federal, State and Board Policy Information

Title VIII, Federal Impact Aid Program, provides federal financial assistance for local school districts who are serving children of parents who work on tax-exempt federal property. The following information will assist the district efforts in acquiring these funds.

Is a parent or Guardian currently on active duty? (Y/N)		Base, Post location or Vessel #:
Branch of Service?	If Yes, give Rank?	Name of Eligible Parent?

The State of Illinois requires TCUSD#2 to collect data through a Home Language Survey for all students. This information is used to count students whose families speak a language other than English at home. The survey will be used to identify students that need to be tested for English language proficiency.

Is there a language other than English spoken in the home? (Y/N)	If Yes, what language:
Does your child speak any language other than English in your daily interaction in the home (this does not include a language learned in a classroom setting) ? (Y/N)	If Yes, what language:

If the answer is yes to either question, Illinois Law requires an assessment of the child's English language proficiency using the ACCESS test.

Immigration Education Report Data - The laws of Illinois and the United States guarantee all students equal access to the full range of programs and resources. The following questions aid in identifying a student's status in multiple state and federal programs.

Was your child born outside of the United States? (Y/N)	If Yes, please list country:
Has your child attended U.S. schools for less than three full academic years? (Y/N)	What was the date first enrolled in U.S. School:

Many Federal and State laws require public schools to provide parents with information and notices as it pertains to their children's school, academic progress, teachers, and much more. In an effort to present all of this information in the most accessible and understandable format for parents, the district has chosen to publish an annual "Parent Notice of Rights and Policies" via the district website at <http://www.triadunit2.org>. The contents of this section contain additional information and links to assist parents in understanding their child's rights and are summarized in the following areas:

- 1. Notice of Nondiscrimination** - School District does not knowingly discriminate against any person on the basis of race, creed/religion, color, national or ethnic origin, sex, disability, marital status or age, in admission or access to, treatment or employment in, or participation in its programs and activities, pursuant to federal and state law.
- 2. Notification of the Student Harassment Policy**- No person, including a District employee or agent, or student, shall harass or intimidate another student based upon a student's sex, color, race, religion, creed, ancestry, national origin, physical or mental disability, sexual orientation, or other protected group status.
- 3. Notification of Uniform Grievance Procedure**- This notice is provided to inform students and their parents of the procedures to be followed at the local level when addressing complaints alleging unlawful discrimination or failures to comply with state and federal law.
- 4. No Child Left Behind Notification** – Legislation enacted to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at a minimum, proficiency on challenging state wide academic achievement standards and state wide academic assessments. As a result of NCLB, parents have a right to request information about the educational qualifications of their children's teachers.
- 5. IHSA Eligibility** – The IHSA governs the equitable participation and regulates interscholastic competition in 13 boys and girls sports, as well as 7 non-athletic activities that enrich the educational experience. As a member, our District has elected to abide by the associations Constitution, By-laws and Policies which are outlined each year.
- 6. State Pupil Transportation Reimbursement Notification** - Notifies parents of students not eligible for free transportation to and from school of the conditions required for which they may be eligible for reimbursement of the cost of transporting their child.
- 7. Parents of Students with Disabilities: Notice of Procedural Safeguards** - a document that is designed to assist the parent in understanding the special education process and the rights of the parents when their child has been referred for or is receiving special education services.
- 8. Illinois Textbook Loan** – This program has allocated funds on a yearly basis to our school district to assist in defraying costs associated with the purchase of textbooks and instructional materials. The notification explains that the instructional materials purchased through this program belong to the state and may continue to be loaned on the behalf of parents by the school district.
- 9. Family Educational Rights and Privacy Act (FERPA)** Provides an eligible student or parents certain rights over the student's education records. These rights include the right to inspect and review student records, the right to request amendment of records that the parent or eligible student believes to be inaccurate or misleading, the right to consent to disclosure of personally identifiable information contained in student records, and the right to file a complaint with the Dept. of Education.
- 10. Structural Pest Control Notification** - School districts must maintain a registry of parents and guardians of students and employees who have registered to receive written or telephonic notification prior to application of pesticides to school property.
- 11. Annual Asbestos Notification** - Parents are advised that steps are continually being taken to manage and/or remove the asbestos in our school buildings. Every six months a periodic inspection will occur throughout the building. This inspection will insure that every six months that all asbestos has been checked for any changes in condition and management plans are available for review.

I certify that I am the parent(s) or legal guardian(s) of the above-named student and that this child's residence has not been established solely for the purpose of attending District schools.

I further certify that the residency and registration information listed above is correct to the best of my knowledge.

Date:

Signature of Legal Guardian: